

**ST. JOSEPH'S HOSPITAL SCHOOL OF NURSING  
8<sup>th</sup> STREET & GIRARD AVENUE  
PHILADELPHIA, PA 19122**

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## QUICK REFERENCE TELEPHONE NUMBERS

<u>Designation</u>	<u>Telephone Number</u>	<u>Location</u>
Main Switchboard	(215) 787-2323	4 <sup>TH</sup> Floor
Admissions	ext. 401	Nurses Station
Dean's Office	ext. 418	Room 404
Financial Aid	ext. 402	Room 411
Student Services	ext. 408	Room 403
Security	(215) 787-2039	Main Lobby

## SNOW CLOSING AND EMERGENCY NUMBERS

St. Joseph's Hospital School of Nursing (SJHSON) will be closed for inclement weather when the Philadelphia Public Schools are closed.

## WEBSITE

To visit our website, go to [www.sjhson.com](http://www.sjhson.com)

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# Academic Calendar

## SJHSON ACADEMIC CALENDAR ACADEMIC YEAR 2009-2010 Semesters One thru Four

### Semester One

March 5-6, 2009	Orientation
March 9, 2009	Classes begin
April 10, 2009	Good Friday Holiday
May 25, 2009	Memorial Day Holiday
May 29, 2009	Classes end
June 1-5, 2009	Finals Week
June 8-12, 2009	Break

### Semester Two

June 15, 2009	Classes begin
September 4, 2009	Classes end
September 7, 2009	Labor Day Holiday
September 8-11, 2009	Finals Week
September 14-18, 2009	Break

### Semester Three

September 21, 2009	Classes Begin
November 26-27, 2009	Thanksgiving Holiday
December 15, 2009	Classes end
December 16-22, 2009	Finals Week
December 23, 2009-January 3, 2010	Break

### Semester Four

January 4, 2010	Classes Begin
January 18, 2010	MLK Holiday
March 26, 2010	Classes End
March 29- April 5, 2010	Finals Week
April 2, 2010	Good Friday Holiday
April 5, 2010	HESI Testing
April 6, 7, 8, and 9	Review Course
April 12, 2010	Graduation

## Welcome Letters-President and Dean



### **President: Saint Joseph's Hospital School of Nursing**

#### **Presidents Welcome**

As chairman of the Board of SJH, and President of SJHSON, it is my pleasure to welcome students to the SJHSON. We are proud to preserve and continue the mission of the St Joseph's Hospital school of nursing which provided this City with professional registered nurses from 1893 through 1978. That tradition resumed in 2006 when the SJHSON was re-established. Twenty students graduated in 2007, and the second class of 60 students entered that year. With the successful completion of the one year curriculum, which is both unique and intensive, a student receives a diploma and is then qualified to take for the national licensing examination to become a Registered Nurse. The SJHSON has also arranged for successful students to continue their education and receive a Bachelor of Science in Nursing at either Drexel University or Walden University. SJHSON graduates who enroll at either of these colleges receive course credit for their work at the SJHSON.

## **Carole Baxter, Ed.D , R.N. Dean/Chief Academic Officer**



As Dean of SJHSON it is my pleasure to thank-you for seeking information about our exciting nursing program. St Joseph's Hospital conducted a very successful three year nursing program for over 80 years. That program closed in the 1970s and reopened in 2006 as a one year program.

This nursing program prepares its graduates to become leaders of tomorrow by integrating classroom content with real life interaction with patients in a variety of healthcare facilities. A number of exceptional clinical sites such as North Philadelphia Health System, Temple University Hospital and Shriner's Hospital for children provides students with hands on clinical experience at healthcare institutions using cutting edge technology.

The faculty of the school of nursing are highly qualified and experienced nursing experts in their field of specialization. Between them, they have over 400 years of nursing experience and over 60 years of teaching to share with students.

Graduates of the SJHSON Nursing Program are sought after by every healthcare facility in the school's service area. Graduates of the program consistently report that they "were extremely well prepared to begin their nursing career".

The faculty and staff look forward to assisting you to meet your goal of becoming a registered nursing. We will enjoy accompanying you on your journey.

Your future begins here and now. Best wishes for success.

Sincerely,

*Carole A. Baxter*

Carole A. Baxter, R.N., Ed. D.  
Dean SJHSON

## Affirmative Action Statement:

St. Joseph's Hospital School of Nursing is committed to Affirmative Action, Equal Employment Opportunity and compliance with all laws and regulations pertaining to both. St. Joseph's Hospital School of Nursing is committed to the compliance with the Americans with Disability Act.

It is our policy to provide faculty/staff employment, student education, compensation, promotion and other conditions of employment and academics without regard to age, race, color, religion, national origin, sex, sexual preference, Human Immunodeficiency Virus (HIV) status, disability, veteran or marital status.

We will hire, promote, compensate and retain student or faculty/staff solely on the basis of their qualifications and performance.

In conjunction with the Americans with Disability Act reasonable accommodations will be made for the limitations of disabled applicants, students and employees. If students or faculty/staff has a complaint of discrimination, the following procedure shall be followed:

### Informal Review:

- The student or faculty/staff should first discuss the complaint with the Dean of the School of Nursing. It is the Dean's responsibility first, to try and settle any complaints.
- If the initial discussion is not satisfactory, student or faculty/staff may request a meeting with the President of the Board.

### Formal Review:

- If the student or faculty/staff is not satisfied with Step 1. The student or faculty/staff should notify the President of the Board in writing within ten (10) working days and request a formal review. A copy of the complaint should be sent to the Dean of the School of Nursing.

## GENERAL INFORMATION

### Mission Statement:

St. Joseph's Hospital School of Nursing's mission is in congruence with those of

St. Joseph's Hospital in that the School of Nursing:

- Is committed to providing quality professional nursing education, clinical expertise and professional development to all student nurses.
- Organizes its resources to provide educational, clinical expertise, and job opportunities to students pursuing excellence in nursing education.
- Will seek to meet the health and health related needs of the clients in the most cost effective and caring manner.
- Will seek to understand value systems of their clients in relation to society so that clients/patients will be served with compassion, dignity and sensitivity.

### Philosophy:

St. Joseph's Hospital School of Nursing's philosophy is derived from Dorothea Orem's Self Care Deficit Nursing Theory. The purpose of all activities in nursing education and practice is to maintain self care and prevent self care deficit. Self care is a universal requirement for sustaining life and health of human beings. Our beliefs and values are influenced by practical, physical and applied science. The nursing faculty believes that knowledge in these sciences is developed in order to provide direction for nursing practice.

We believe that health education is a requisite for individuals to become involved in positive healthy outcomes for themselves. We believe that the graduate of the school should continue to pursue their education. The faculty believes that leadership in education, nursing practice and research is essential in advancing health care. The faculty of St. Joseph's Hospital School of Nursing believes that human beings are culturally diverse and function as dynamic, unitary beings in their social environment.

## **Program Objectives:**

Upon graduating from St. Joseph's Hospital School of Nursing Professional Education Program, the graduate will be prepared to:

- Integrate knowledge from Orem's Self-Care Deficit Nursing Theory conceptual framework and practice to maintain clients at an optimal level of wellness.
- Demonstrate self-direction, personal commitment and professional accountability as a member of the nursing profession and the healthcare team.
- Apply the nursing process to clients across the lifespan and along the health-illness continuum in all healthcare settings and in the community.
- Utilize community resource services for health maintenance, promotion and disease prevention.
- Incorporate moral-ethical and legal standards of the nursing profession while providing care across the lifespan.
- Collaborate with interdisciplinary healthcare team members to meet the comprehensive healthcare needs of culturally diverse populations.
- Manage healthcare related resources of the client/patient in a cost effective and efficient manner.
- Maintain current knowledge in nursing through continuing-education.
- Pursue additional nursing education by minimally enrolling in an RN to BSN nursing program

## **History of the School of Nursing:**

St. Joseph's Hospital School of Nursing was originally opened in 1894 under the sisters of St. Joseph. Miss. Margaret Wilson, a graduate of the Pennsylvania Hospital, was the first supervising nurse of the two year nursing program. In 1898 the course was lengthened to three years. In 1928 the hospital expanded its facilities making the obstetric experience available to the students. Miss Katharine O'Donnell, a graduate of St. Joseph's Hospital, was the first obstetric supervisor. In 1859, after ten years of faithful service, the Sisters of St. Joseph resigned. The charge and administration of the hospital was taken over by the Daughters of Charity of St. Vincent de Paul. While men had been admitted to the school since 1902 a separate School for Men was established and approved 1929..

St. Joseph's Hospital School of Nursing was reestablished in 2006.

## **Approval Status:**

A proposal to establish the St. Joseph's Hospital School of Nursing was approved by the Pennsylvania State Board of Nursing at its June 14, 2006 Board meeting as a hospital based diploma nursing education program.

## **Licensure:**

St. Joseph's Hospital School of Nursing offers a one year nursing program of study which qualifies the graduate to take the National Council of License Examination (NCLEX) which will lead to licensure as a Registered Nurse (RN).

# **ADMISSIONS INFORMATION**

## **ACADEMIC YEAR:**

The academic year is one full year. This is comprised of four consecutive semesters.

## **ADMISSION PROCESS:**

1. The Recruitment and Admissions Committee members review each application individually and consider the applicant's previous education, pre-entrance examinations (when required), references and other related experiences.
2. Selection to St. Joseph's Hospital School of Nursing is based on the entire application process, the results of the Nursing Entrance Test (NET), and not on any single credential. Consideration shall be given to scholastic aptitude, academic achievement, personal qualities, physical and emotional health necessary to fulfill the objectives of the program.
3. The pre-requisite courses A&P 1&2, Chemistry and Microbiology (labs required) be completed with a C or higher within **five years** prior to the enrollment into St. Joseph's Hospital School of Nursing. Prerequisite college courses transferred to the School of Nursing will be evaluated for credit by the admission committee. All prerequisite courses must be completed with a GPA of 2.5 before starting classes.
4. Completing the application form and submitting the non-refundable fee of \$150.00 (money order or bank check) initiates the admission process. The application may be completed on-line however the process is not complete until the fee is paid. Applicants who are accepted will be required to follow through with a financial commitment to assure placement in the nursing program.
5. Students who have earned the GED on the basis of college credits must present the GED and supporting college transcript(s).
6. A minimum GED score of 250 is required for those candidates taking the equivalency diploma examination. The equivalency diploma may be waived if the candidate has earned an associate degree or higher.

## **International Applicants:**

1. World Education Service evaluation of high school transcripts to U S Equivalency on the Test of English as a Foreign Language (TOEFL) Exam. Scores must be at least 550 on the written examination and 260 on the computerized examination, which are required within the last two years.
2. Certified English translations of all prior academic records are required. The applicant must pay this fee.

## **Contingent Acceptance:**

1. When a student is notified of a Contingent Acceptance, this means that a space has been reserved for him/her in the School of Nursing for admission of that academic year only. The Contingent Acceptance becomes a full acceptance upon successfully completing any remaining prerequisites and/or maintaining the required grade point averages.
2. Students will lose their Contingent Acceptance status if they do not:
  - Complete all prerequisite courses with at least a C before nursing classes begin
  - Maintain a cumulative GPA of 2.5 or at a level capable of predicting success in the School of Nursing.
  - Meet pre-entrance health requirements, the criminal history background check and child abuse clearance records.
3. In order to be enrolled in the St. Joseph's Hospital School of Nursing the applicant's file must be complete. The applicant is responsible for obtaining and forwarding all required information, including updated health records, criminal history checks and child abuse clearance records to the School of Nursing. Any misrepresentation of information or omission of fact in an application will result in the denial or revocation of an admission.

### **Requirements for all Applicants but not limited to:**

- Completion of the application for admission. Including the non-refundable application fee of \$150.00.
- Proof of high school diploma or G.E.D.
- Official transcripts from all high schools and post secondary schools attended.
- Two letters of reference on letterhead from community leaders, educators or employers. Reference from relatives and peers are not acceptable.
- Criminal History Record Information (CHRI) without Act 14 prohibitive offense(s) and a Child Abuse Clearance Record.
- NET score
- Report from TOEFL (Test as Foreign Language-if applicable).
- A personal interview scheduled by the Admissions Committee if the above requirements are met.

### **Health Requirements but not limited to:**

- Students will be requested to submit all pre-entrance Medical History Evaluation and Assessment Summaries prior to entry into the program.
- Students are required to meet any health requirements established by St. Joseph's Hospital School of Nursing and by their affiliating agencies.
- Students are responsible for the cost of all physical examinations and reports.
- Reasonable accommodations will be made for those qualified students requiring special assistance as outlined in the American with Disability Act (ADA).
- Any student who does not pass the pre-entrance physical examination for admission to the nursing program will be notified by the Dean.

### **Required and Recommended High School Academic Courses:**

Applicants shall have completed work equal to a standard high school course with a minimum of 16 units including:

- English 4 units ,
- Social Studies 3 units
- Mathematics 2 units (1 of which is Algebra)
- Science 2 units with a related laboratory or its equivalence.

## **Prerequisite Courses:**

The following prerequisites must be taken prior to entry into the nursing program. Due to the intensity and scheduling demands of the nursing curriculum, **ALL** eleven courses must be completed with a C or higher prior to entry into the nursing program.

## **Prerequisite Credits:**

1. Anatomy and Physiology I	4 *
2. Anatomy and Physiology II	4 *
3. Biology 101	4
4. Chemistry	4 *
5. English 101	3
6. English 102	3
7. Math	3
8. Microbiology	4 *
9. Sociology 101	3
10. Psychology 101	3
11. Nutrition	3

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\*course with lab taken within 5 years      38 credits

## **ENROLLMENT STATUS**

The class admitted in spring 2009 will consist of 60 students.

### **Full-time Student:**

A full-time student is defined as one who is enrolled for the entire year and is carrying a full course load in each semester.

### **2. Part-time Student:**

A part-time student is one who may be repeating part of the curriculum due to failure or withdrawal of a nursing course.

### **3. Transfer of Credits:**

Previous nursing courses are non-transferable.

### **4. Cardiopulmonary Resuscitation Certification (CPR):**

1. All nursing students are required to be CPR certified prior to entry into clinical practice.
2. Students must provide evidence of a two man rescue CPR certification for adults, children and infants which include choking rescue for adults, children and infants.
3. Students are required to maintain an up to date CPR certification during their enrollment.
4. Certifications must be valid through the entire year while in the nursing program. Lapse in the certification will lead to dismissal from the program.

# STUDENT INFORMATION AND POLICIES

## **Student Responsibility:**

All students are expected to understand all regulations in this Catalog that may affect their academic progress, financial obligations, transferability of credits for courses completed, and eligibility to graduate. Students who are in doubt about the meaning of any School regulation should seek advice from an appropriate officer of the School.

## **Transportation:**

Students are responsible for their own transportation to all affiliating clinical agencies. Some institutions provide free or discount parking for students. Students may consider arranging car pools at their own discretion.

## **Housing:**

St. Joseph's Hospital School of Nursing does not provide on-campus housing or meal plans.

## **Library:**

There is an on-campus library, which is available to all students. In addition, there is a full service library located at St Joseph's Hospital at 16<sup>th</sup> and Girard Ave.

## **Drug Free**

St. Joseph's Hospital School of Nursing is committed to ensuring that its campus is free from the illegal use of drugs, alcohol, and controlled substances by students, employees, or visitors while involved in any school approved activity. All students are subject to random drug screening.

## **Graduation**

Students must fulfill all St. Joseph's Hospital School of Nursing program requirements.

## **Code of Conduct:**

All students are expected to be fully aware and comply with all policies, rules, and regulations outlined in the Student Code of Conduct. The Student Code of Conduct is found within the Student Handbook.

## **Grievance and Appeals**

Any student may lodge a complaint about any matter that he or she feels is unjust. If after consultation with the instructor the student remains dissatisfied, the student should present a grievance to the Dean who will make appropriate recommendations in writing.

## **Absence/Attendance**

St. Joseph Hospital School of Nursing has established guidelines for absence/attendance. Students are responsible for all the work, clinical experience, including test and written work, of all scheduled class meetings. Policies are available in the Nursing Student Handbook

## **Withdrawal:**

Students must initiate procedures to withdraw from a course without a grade by applying in writing on forms available. Students are considered enrolled until they have completed all of the necessary withdrawal procedures. The withdrawal will show on the record as passing at the withdrawal date or failing at the withdrawal. Students must withdraw by the official date listed on the semester schedule. If the student withdraws after the official date, the student will receive a grade of F for the course. Any affiliating clinical agency may request that the School of Nursing remove a student from the site. The faculty reserves the right to dismiss any student from the program.

# PLAN OF STUDY FOR ST. JOSEPH'S HOSPITAL SCHOOL OF NURSING

## **Program Overview:**

The nursing program is designed to prepare competent professional nurses. A diploma in nursing is awarded to those students who complete designated courses and competency requirements at graduation. All course work must be completed with a letter grade of "C" or better to meet eligibility requirements for graduation and licensure requirements by the Pennsylvania State Board of Nursing.

St. Joseph's Hospital School of Nursing will provide in-depth diploma nursing education using Orem's Self-care Deficit Theory of Nursing as the conceptual framework for theory and clinical practice. Students will be taught by highly qualified, experienced nursing faculty and nursing staff who provide excellent nursing care.

Eleven pre-requisite courses required for admission to St. Joseph's Hospital School of Nursing will be evaluated for credit by the admission committee. The nursing program admits one class in the spring of each year.

**Note:** "Units" assigned to nursing courses at the St. Joseph's Hospital School of Nursing do not constitute college equivalency and do not transfer as college credits. Units are assigned for grading and/or financial purposes only.

The clock to unit hour ratio is:

- 15 class clock hours (theory, seminar, nursing laboratory) equals one unit
- 45 clinical clock hours equals one unit
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## **Grading:**

**The Grading Scale is:**

A= 92-100

B= 84-91

C= 75-83

F= Below 75

**Sequencing of Courses-** all courses contained in a level must be completed satisfactorily before the student can progress to the next level.

## **COURSE DESCRIPTIONS- first level**

### **NURSING 100 - FUNDAMENTALS OF NURSING**

**Course:**

Nursing 100 -Fundamentals of Nursing

**Placement in Curriculum:**

Semester I

**Relationship to other Courses:**

Required for all Students.

**Nursing Co-requisites:**

Nursing 101 and N-102

Nursing 100 must be taken in sequence during the first semester of nursing.

**Course Description:**

Dorothea Orem's Self-Care Model will be utilized as the curriculum's theoretical framework for nursing practice. Basic fundamental nursing concepts of health promotion and illness prevention across the life span will be taught. Universal self-care requisite areas of nutrition/ elimination, oxygenation, activity, comfort, self concept, fluid and electrolytes are examined. Basic Pharmacology, including over the counter medications and alternative therapies, cultural sensitivity, growth, developmental and nutritional needs are integrated through-out each universal requisite.

### **NURSING 101 - PERSONAL CARE AND BASIC NURSING SKILLS**

**Course:**

Nursing 101- Personal Care and Basic Nursing Skills

**Placement in Curriculum:**

Semester I

**Relationship to other Courses:**

Required for all Students.

Nursing 101 must be taken in sequence during the first semester of nursing.

**Nursing Co-requisites:**

Nursing 100 and 102

**Course Description:**

This course focuses on basic personal care of the client/patient and basic nursing skills. Application of Orem's Self-care Deficit Theory of nursing will be utilized while caring for clients. The student will learn to perform basic health assessments on the client/patient. Basic Pharmacological dynamics and principles are introduced at this level. Non-pharmacological alternatives will be discussed. Legal and ethical issues surrounding the nurse's role in medication administration serves as a foundation for this content. Principles of universal precautions, communication through documentation and client/patient teaching will be taught in this course. Critical writing and thinking skills are threads integrated throughout the curriculum.

## **NURSING 102: SEMINAR-FUNDAMENTALS OF NURSING**

### **Course:**

Nursing 102 -Fundamentals of Nursing

### **Placement in Curriculum:**

Semester I

### **Relationship to other Courses:**

Required for all Students.

Nursing 102 must be taken in sequence during the first semester of nursing.

### **Nursing Co-requisites:**

Nursing 100 and N-101

### **Course Description:**

This seminar introduces the student to the history of nursing, the health care delivery system, concepts of health care and the role of the nurse. The Nurse Practice Act will be discussed. Major nursing organizations will be discussed. Orem's Self-care Deficit Theory of nursing will be utilized as the organizational framework for nursing practice and education in this curriculum. Introduction to the nursing process and how to develop a care plan is outlined at this level. The student will identify how spiritual well-being, family dynamics and significant support systems influence the well-being of clients. The communication process, computers, critical writing and thinking, clinical decision making and judgment skills are taught in this course. APA format will be discussed as a professional style for writing papers which will ultimately be used to develop critical writing skills.

## **Second Semester Courses**

## **NURSING 200-MEDICAL/SURGICAL NURSING**

### **Course:**

Nursing 200 -Medical/Surgical Nursing I

### **Placement in Curriculum:**

Semester II

### **Relationship to other Courses:**

Required for all Students.

Nursing 200 must be taken in sequence during the second semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

### **Nursing Co-requisites:**

Nursing 201, 202 and 203

### **Course Description:**

Utilizing Orem's Self-care Deficit Nursing Theory, this course teaches the student how to manage the care of adults with alterations in physiological and psychosocial integrity. The course builds on the concepts of wellness and the prevention of illness mastered in fundamentals of nursing. Students will incorporate restorative care measures into the nursing process in a variety of settings. The nursing process will be used in teaching the following: Peri-operative nursing, alterations in the immune system, mobility, comfort, sensation, nutrition, fluids/electrolytes, oxygenation/tissue perfusion, urinary and bowel elimination. Pharmacology and nutrition as related to each topic will be integrated into the lectures.

## **NURSING 201 - NURSING SKILLS AND HEALTH ASSESSMENT**

### **Course:**

Nursing 201 - Nursing Skills and Health Assessment

### **Placement in Curriculum:**

Semester II

### **Relationship to Other Courses:**

Required for all Students.

Nursing 201 must be taken in sequence during the second semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

### **Nursing Co-requisites:**

Nursing 201, 202 and 203

### **Course Description:**

This course integrates universal self-care requisites in providing instruction on how to perform adult health assessment and physical examination. Additional skills include using the appropriate equipment/tools for assessments and examinations. Emphasis is placed on comprehension and demonstration of skills for assessment and intervention of: Fluid and electrolytes: Initiating intravenous access, intravenous therapy, and administering parenteral medications. Nutrition: Inserting and maintaining naso-gastric, ostomy tubes, and administering enteral feedings. Oxygenation: Nasal pharynx and tracheotomy suctioning, ventilators, thoracic/chest-tubes, and obtaining electrocardiograms. Urinary elimination: Straight and indwelling catheterizations. Bowel elimination: Ostomies, and care of other diversional devices.

## **NURSING 202: SEMINAR –HEALTH CARE ISSUES**

### **Course:**

Nursing 202 – Seminar: Health Care Issues

### **Placement in Curriculum:**

Semester II

### **Relationship to other Courses:**

Required for all Students.

Nursing 202 must be taken in sequence during the second semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101, and 102

### **Nursing Co-requisites:**

Nursing 200, 201 and 203

### **Course Description:**

This seminar course is designed to teach the student how to examine some issues in health care. Areas of discussion and research include topics related to cost effectiveness, holistic approaches to healthcare, the culturally diverse health care delivery systems, and legal/ethical/moral issues as it relates to the content. Care of the dying, end of life issues, and those who grieve will be discussed. Content include living wills, laws and policies that define and regulate some of the current professional nursing issues and practice.

## **NURSING 203-PSYCHIATRIC/MENTAL HEALTH**

### **Course:**

Nursing 203- Psychiatric/Mental Health

### **Placement in Curriculum:**

Semester II

### **Relationship to other Courses:**

Required for all Students.

Nursing 203 must be taken in sequence during the second semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

### **Nursing Co-requisites:**

Nursing 200, 201 and 202.

### **Course Description:**

This course focuses on the developmental self care requisites and social interactions of clients who are experiencing psychiatric/mental health issues from young to late adulthood. Using the Self-care Deficit Theory of Nursing within the context of psychiatric/mental nursing; emphasis is placed on young adults and the geriatric populations. The content compares and contrasts the difference between a DSM-IV-Tr diagnosis and a nursing diagnosis. Overall assessment tools and rating scales of behavior will be implemented. The course content will include the following: Dementia, sexuality gender, anxiety, somatoform, dissociative, personality, cognitive, eating, mood, psychotic features, amnesic, depressive, bipolar, personality, and cognitive, substance-related, neurotic and psychotic disorders. Psychotropic pharmacology and nutrition according to the physiological and psychosocial needs of the clients are included in this course.

## **Third Semester Courses**

## **NURSING 300-MEDICAL/SURGICAL NURSING**

### **Course:**

Nursing 300- Medical/Surgical Nursing III

### **Placement in Curriculum:**

Semester III

### **Relationship to Other Courses:**

Required for all Students.

Nursing 300 must be taken in sequence during the third semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 202 and 203

### **Nursing Co-requisites:**

Nursing 301, 302 and 303

### **Course Description:**

Utilizing Orem's' Self-care Deficit Nursing Theory, this course will provide the student with information on multi-system failure, burns, muscular skeletal trauma, spinal cord injuries, cancers, impaired cardiac function, visual, hearing, hematological, advanced immune, auto-immune and endocrine disorders. Topics on male reproductive health, screening and prevention are covered. Pharmacology and nutrition as related to each topic will be integrated into the lecture content.

## **NURSING 301 - COMMUNITY RESOURCES AND HOME CARE**

### **Course:**

Nursing 301-Community Resources and Home Care

### **Placement in Curriculum:**

Semester III

### **Relationship to other Courses:**

Required for all Students.

Nursing 301 must be taken in sequence during the third semester of nursing

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 202 and 203

### **Nursing Co-requisites:**

Nursing 300, 302 and 303

### **Course Description:**

This course is designed to cover self-care requisites and demands required at home and to introduce students to resources that are available for that care. Reinforcement of health care in the community is emphasized. Using Orem's Self-care Deficit theory students will analyze case studies related to some of the topics covered previously regarding home care. Students will be able to learn about resources available to their clients who will require continued care after discharge from the health care facility. Students will complete a group community assessment project and present their findings orally as well as in written format. Computer assisted programs will provide the student with scenarios of clients who require EKG monitoring at home, home electronic fetal heart monitoring and continuous ambulatory peritoneal dialysis (CAPD). Home care of the pregnant client, clients from infancy through old age will be covered, along with management of the client being cared for with various treatment and medical equipment.

## **NURSING 302: SEMINAR-HEALTH CARE of THE OLDER ADULT**

### **Course:**

Nursing 302- Seminar: Health Care of the Older Adult

### **Placement in Curriculum:**

Semester III

### **Relationship to other Courses:**

Required for all Students.

Nursing 302 must be taken in sequence during the third semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201 202 and 203

### **Nursing Co-requisites:**

Nursing 300, 301 and 303

### **Course Description:**

This course provides the student with a look at needs of the well and ill elderly client. The focus will be on self care and on those who experience some self care deficits. The student will visit a senior citizen center in an observational role. Students will plan an activity for the elderly. Some elderly sensitivity exercises will be demonstrated. Students will be asked to discuss personal attitudes toward the elderly that may influence their health care. Some myths regarding the elderly will be examined and clarified. Gerontological pharmacological considerations will be covered and a teaching plan for elderly clients with special needs will be developed. The impact of caring for an elderly family member on the caretaker will be examined.

## **NURSING 303 - WOMEN'S HEALTH CARE AND THE CHILDBEARING FAMILY**

### **Course:**

Nursing 303- Women's Health and the Childbearing Family

### **Placement in Curriculum:**

Semester III

### **Relationship to other Courses:**

Required for all Students.

Nursing 303 must be taken in sequence during the first semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 202 and 203

### **Nursing Co-requisites:**

Nursing 300, 301 and 302

### **Course Description:**

Self-care requisite and self-care deficit demands of the maternal/paternal/infant triad are presented. The scope of women's health and women's issues are covered in this course. Topics covered are family planning, sexually transmitted infections, normal and high risk pregnancy, normal and high risk intrapartum and post partum care of the woman, health promotion, screening, and reproductive disorders. Additional topics include normal neonatal care and complications of the neonate. The course introduces the student to unique physiological and psychosocial needs of women over their life span. Pharmacology and nutrition as it relates to each topic are integrated throughout the content.

## **Fourth Semester Courses**

### **NURSING 400- MEDICAL/SURGICAL NURSING IV**

### **Course:**

Nursing 400-Medical/Surgical Nursing IV

### **Placement in Curriculum:**

Semester IV

### **Relationship to Other Courses:**

Required for all Students

Nursing 400 must be taken in sequence during the fourth semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 202 and 203

Nursing 300, 301, 302 and 303

### **Nursing Co-requisites:**

Nursing 401, 402 and 403

### **Course Description:**

This course utilizes Orem's Self-care Deficit Nursing Theory in managing a variety of clients requiring medical/surgical, intermediate acute, critical, and emergency care, which includes multi-system failure of adult clients in acute care hospital and long term care settings. The care and management of nursing care in these situations will be taught in this course. This course incorporates more complex critical, writing, thinking and problem solving skills while caring for clients. Collaborative approaches with interdisciplinary teams of healthcare will be demonstrated through participation in team meetings and grand rounds. Pharmacology and nutrition according to the physiological and psychosocial needs of the client are integrated in the lecture content as related to the specific topic.

## **NURSING 401- LEADERSHIP/ MANAGEMENT AND PORTFOLIO DEVELOPMENT**

### **Course:**

Nursing 401-Leadership/Management and Portfolio development

### **Placement in Curriculum:**

Semester IV

### **Relationship to other Courses:**

Required for all Students.

Nursing 401 must be taken in sequence during the fourth semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 202 and 203

Nursing 300, 301, 302 and 303

### **Nursing Co-requisites:**

Nursing 400, 402 and 403

### **Course Description:**

This course is designed to cover areas in leadership, management, the professional nurses' role of delegation, and portfolio development. Shared governance will be discussed. Quality assurance and its relationship to professionalism will be covered in this content. A forum for open discussions on leadership and management styles will be provided. Students will examine their philosophy of nursing at this level and note what changes have occurred based on their nursing and educational experiences.

## **NURSING 402: SEMINAR-ISSUES and TRENDS in HEALTHCARE**

### **Course:**

Nursing 402-Seminar: Issues and Trends in Healthcare

### **Placement in Curriculum:**

Semester IV

### **Relationship to Other Courses:**

Required for all Students

Nursing 402 must be taken in sequence during the fourth semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 202 and 203

Nursing 300, 301, 302 and 303

### **Nursing Co-requisites:**

Nursing 401 and 403

### **Course Descriptions:**

This seminar will provide students an opportunity to select, research and present topics to the seminar group. The student may select an issue or trend which has been covered in previous lectures or the student may select issues and trends where there has been little discussion and they feel like the topic needs exploring. Additional research may be related to the effects of forensic nursing on families, or health care for populations that may not enter the traditional health system. Examples are: Domestic violence, the homelessness, the medically fragile child who is awaiting foster care or adoption. Issues related to the associated care required by families who may require respite care for an ill family member, the challenges of school health nursing. Students may address issues related to the chronically ill. Students will present a topic weekly.

## **NURSING 403: PEDIATRIC NURSING**

### **Course:**

Nursing 403-Pediatric Nursing

### **Placement in Curriculum:**

Semester IV

### **Relationship to Other Courses:**

Required for all Students

Nursing 403 must be taken in sequence during the fourth semester of nursing.

### **Nursing Prerequisites:**

Nursing 100, 101 and 102

Nursing 200, 201, 202 and 203

Nursing 300, 301, 302 and 303

### **Nursing Co-requisites:**

Nursing 401 and 402

### **Course Description:**

This course is designed to teach the student how to provide care to children from infancy through adolescence using Orem's Self-care Deficit Model. Developmental theories of children will be reviewed. The course focuses on the psychosocial and physiological healthcare needs of children by age groups, including the impact of hospitalization on the child and family. Children and families with special needs will be integrated throughout the course. Topics include coverage of health promotion and disturbances in all of the body components. Pharmacology and nutrition according to the physiological and psychosocial needs of the children are integrated throughout each topic utilizing the nursing process.

## **COSTS**

### **Tuition:**

The cost of tuition is currently \$23,000 . Tuition rates are subject to change at any time.

### **TUITION REFUND POLICY:**

The SJHSON has a tuition refund policy in the event a student must completely withdraw from the School. Students should understand that the School has also committed to providing the necessary courses, faculty and staff support to our students and this policy has been designed accordingly.

If a student must withdraw from the SJHSON, an official **written** withdrawal must be submitted to the Dean. All procedures established by the CFO must be followed. The date that will be used for calculation of a refund will be the date on which the Dean received the completed notice of withdrawal. The following standards apply:

- A. If a student drops all classes before the first official day of the semester, the student will receive a 100 percent refund for tuition and fees charged for that term.
- B. If a student drops all classes on or after the first official day of the semester but within the first seven calendar days of the quarter, the student will receive 75 percent of the tuition and fees paid for the classes being dropped.
- C. If a student drops a class after the first seven calendar days of the semester, no refunds will be given and a grade of "W" or "WF" will be recorded on the student's official academic records.
- D. In addition to the portion of a student's charges that are non-refundable as listed above, the application fee and any other special fees are non-refundable. Stop payment of a check does not constitute formal withdrawal. A \$15 fee will be charged for returned checks or stopped payments.
- E. Any exceptions to this policy must be justified in writing and approved by the Dean and the Chief Financial Officer (CFO).

- E. Withdrawal for emergency active military duty as evidenced by a copy of military orders to the Dean's office, each student will be provided a 100 percent refund.

## **METHOD OF PAYMENT**

Payment must be made via cash, cashier`s check, or money order only. Application for admission, registration, or issuance of grades will be put on hold status until payment is made. The school reserves the right to prevent a student from progressing in the program if payment is not received prior to the start of the semester.. The school also reserves the right to refer unpaid obligations to collection services.

### **Financial Aid:**

Financial Aid is available to students based on the students need.

## **FREQUENTLY ASKED QUESTIONS**

### **When will you begin accepting applications for the next class?**

November 1, 2008 to November 1, 2009.

### **When does the next class begin?**

February 2010.

### **How long is the program?**

The program is one calendar year, which includes four consecutive semesters.

### **Is it a full-time program?**

Yes.

### **What days are the classes held?**

Monday through Friday (Days).

### **How much is the tuition?**

Tuition for the 2009-10 year is \$23,000.

### **Is financial aid available?**

Yes, Amounts may vary according to the student`s need.

### **Is there a payment plan?**

Yes.

### **Is there a required GPA?**

Yes. 2.50

### **How many students will be admitted?**

60

### **Is there a Nursing Entrance Test Required?**

Yes, the NET is scheduled at SJHSON at convenient days and times.

## FINANCIAL FACT SHEET FOR NURSING SCHOOL

The following table reflects an estimate of the costs incurred by nursing students during enrollment in the Diploma- Based Nursing Program. .

Potential applicants are reminded that nursing students are required to have independent transportation to clinical facilities. Public transportation is very difficult since student clinical hours are often scheduled for very early morning - sometimes as early as 6:30 AM or in the evening, occasionally until 7:00 PM.

ITEM	APPROXIMATE COST	COMMENTS
Books	\$985.00-1,000.00	Price List for the Year
Cardiopulmonary Resuscitation (CPR)	\$90.00	
Child Abuse Clearance (CAC)	\$10.00	
Criminal Record History Information (CHRI)	\$10.00	
Graduation Fees: (Cap 'n Gown, Class Pictures, Class Trip, Pinning Uniform, and Yearbook)	\$170.00-245.00	Does Not Include Deductions From Fundraiser. Pictures, Trip and Yearbook are Optional
Health Physical (Insured)	\$20.00	
Health Physical (Non-Insured)	\$300.00	
Nursing Entrance Test	\$40.00	
Post Graduation Fees: (RN-Licensure Exam Application, NCLEX Test Fee, Review Course)	\$735.00-800.00	RN-Licensure is \$35.00 (PA Residents) \$100.00 (Out-of-State)
Professional Liability Insurance	\$35.00	
Tuition	\$23,000.00	
Uniforms (Scrubs, Shoes, SJHSON Patch, Stethoscope, Hemostats, Watch with 2 <sup>nd</sup> Hand)	\$75.00-\$135.00	
<b>TOTAL</b>	<b>\$25,470.00-25,685.00</b>	